## Latin

## Revision

Tuesday 29th \& Wednesday 30th November 2022

## Before you start the following tasks, review the grammar below

| Nouns: |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  | 1st declension | 2nd declension |
|  |  | girl | master |
| sg | nom | $f$ | $m$ |
|  | acc | puell-a |  |
| pl | nom | domin-us |  |
|  | acc | puell-ae <br> puell-as | domin-um <br> domin-os |

How confident are you with your knowledge of each of these grammar points?


## Before you start the following tasks, review the vocabulary below

| ad (+acc) | to, towards |
| :---: | :---: |
| ambulo | I walk |
| amicus | friend |
| amo | I love, I like |
| ancilla | slave-girl, slave-won |
| cibus | food |
| circum (+acc) | around |
| clamo | I shout |
| contra (+acc) | against |
| dea | goddess |
| deus | god |
| dominus | master |
| epistula | letter |
| equus | horse |
| et | and |
| femina | woman |
| gladius | sword |
| hortus | garden |
| in (+acc) | into, onto |
| insula | island; block of flats |
| laboro | I work, I toil |
| navigo | I sail |
| neco | I kill |
| non | not |
| nunc | now |
| nuntius | messenger |
| paro | I prepare |
| pecunia | money |


| per $(+a c c)$ | through, along |
| :--- | :--- |
| porto | I carry |
| puella | girl |
| pugno | I fight |
| Roma | Rome |
| saluto | I greet |
| sed | but |
| semper | always |
| servus | slave |
| sum | I am |
| villa | house, country villa |
| voco | I call |
| 40 words |  |

> How confident are you with your knowledge of each of these vocabulary words?

## Today

## Tuesday 29th November / Wednesday 30th November

LO: to revise grammar in preparation for assessment

Instructions:

1. Write today's date, the LO, and underline both.
2. For each of the following exercises, you should write out the Latin and then translate it into English underneath, where required.
3. As you do not have the exercises printed to stick into your books, it is important that you write out each of the questions.
4.You should aim to work through ALL exercises in today and tomorrow's lesson, then finish for your revision ready for the exam next week. This will be your homework.

## Write out the question and then answer in your book.

## Translate into English:

1. servi cibum parant.
2. equi nuntios portant.
3. amicos salutamus.
4. dei Romam amant.
5. laborant ancillae.
6. dominos necamus.
7. nuntii epistulas portant.
8. servus gladios portat.
9. puellae pugnant.
10.hortos amatis.

## Check your answers. Use a green pen.

1. The slaves are preparing food.
2. Horses carry messengers.
3. We greet our friends.
4. 

5
6.
7. Messengers carry letters.
8.
9. The girls are fighting.
10. The gods love Rome. The slave-girls are working. We are killing our masters. The slave is carrying swords. You (sg) love the gardens.

Write out the question and then answer in your book.

## Translate into Latin:

1. I am carrying letters.
2. The friends kill the messengers.
3. You (pl) greet the women.
4. The slave-girls prepare the food.
5. The girls are shouting.

Check your answers. Use a green pen.

1. epistulas porto.
2. amici nuntios necant. feminas salutatis. ancillae cibum parant. puellae clamant.

The words can be in any order

## Before you start the following tasks, review the vocabulary below

## FIVE IMPORTANT WORDS

Here are two important conjunctions (joining words):

```
et and
sed
but
```

Here are three important adverbs (words that describe or modify the verb):

| non | not $\quad$ (goes in front of the word which is being negated) |
| :--- | :--- |
| nunc | now |
| semper | always |

nunc and semper often reinforce present tense verbs. When they are used it can be more natural to translate a present tense as (e.g.) she is carrying rather than she carries:
e.g. servus nunc laborat.

The slave is now working.
or The slave now works.
ancillae semper pugnant.
The slave-girls are always fighting.
or The slave-girls always fight.

## How <br> confident are you with your knowledge of each of these vocabulary words?

## Write out the question and then answer in your book.

Translate into English:

1. villam et hortos amo.
2. ancilla nunc laborat.
3. cibum semper paramus.
4. nuntius ancillam amat sed ancilla nuntium non amat.
5. servus et ancilla semper laborant.*

* A combination of two or more singular subjects needs a plural verb.


## Check your answers. Use a green pen.

1. I love the house and the gardens.
2. The slave-girl is now working.
3. We are always preparing food.
4. The messenger loves the slave-girl, but the slave-girl does not love the messenger.
5. The slave and the slave-girl are always working.

Write out the question and then answer in your book.

## Translate into Latin:

1. The woman calls her* slaves and slave-girls.
2. You $(\mathrm{sg})$ always prepare the food.
3. The master is now working.
4. We do not like the block of flats.
5. I love the girl but the girl loves the messenger.

* Remember that no word for her is required here

Check your answers. Use a green pen.

1. femina servos et ancillas vocat.
2. 

The words can be in any order insulam non amamus. puellam amo sed puella nuntium amat.

Before you start the following tasks, review the verb 'to be' below


Write out the question and then answer in your book. Translate into English:

1. dominus sum; servi estis.
2. nuntius et servus amici sunt.
3. sunt dei, et dei Romam amant.
4. ancillae sumus; dominum non amamus.
5. puella ancilla est.

## Check your answers. Use a green pen.

1. I am the master; you are slaves.
2. The messenger and the slave are friends.
3. There are gods, and the gods love Rome.
4. 
5. The girl is a slave-girl.

Write out the question and then answer in your book.

## Translate into Latin:

1. You $(\mathrm{sg})$ are not a god.
2. The messenger is a slave.
3. The masters are friends.
4. There is a god.
5. The slave and the messenger are friends.

Check your answers. Use a green pen.

1. deus non es.
2. 
3. 
4. 
5. nuntius servus est. domini amici sunt. est deus. servus et nuntius amici sunt.

## Before you start the following tasks, review the grammar below



| sg | to be (irregular) |  |  |
| :---: | :---: | :---: | :---: |
|  | 1 | sum | I am |
|  | 2 | es | you (sg) are |
|  | 3 | est | he/shefit is |
| $p l$ | 1 | sumus | we are |
|  | 2 | estis | you (pl) are |
|  | 3 | sunt | they are |

## Singular Plural

## Nominative <br> puella <br> puellae <br> Subject <br> Accusative <br> Genitive <br> puellam puellas <br> Object puellarum <br> Of

Using apostrophes

## In English, we use apostrophes for our genitive case.

E.g. the caPs pyjamas...

...the cato pyjamas


The genitive case

The genitive case means 'of'.
E.g. filia agricolae = 'the daughter of the farmer'; or 'the farmer's daughter.'
insula agricolarum = 'the island of the farmers'; or 'the farmers' island'


Translate into English:
(a) femina filiam reginae laudat.
(b) sagittas et hastas agricolae specto.
(c) poetae filiam amas. $\qquad$
(d) nauta agricolae ancillam laudat.

## Check your answers. Use a green pen.

Translate into English:
$(a)$ femina filiam reginae $\longrightarrow$ The woman praises the laudat. queen's daughter.
(b) sagittas et hastas agricolae specto.

(c) poetae filiam amas. $\qquad$ You love the poet's daughter.
(d) nauta agricolae ancillam laudat. $\qquad$ The sailor praises the farmer's maid-servant.
2. Translate into English:
(e) Cassia, ubi est filia feminae?
(f) Laelia, ubi sunt ancillae?
(g) incolae insulae deam laudant et amant.

## Check your answers. Use a green pen.

2. Translate into English:
(e) Cassia, ubi est filia feminae?

Cassia, where is the woman's daughter?
(f) Laelia, ubi sunt ancillae?

Laelia, where are the maid-servants?
(g) incolae insulae deam laudant et amant.


The inhabitants of the island praise and love the goddess.
2. Translate into English:
(h) regina sagittas et hastas incolarum laudat.
(i)ubi sunt hastae agricolarum?
(j)filias nautarum amat
 poeta.

## Check your answers. Use a green pen.

2. Translate into English:
(h) regina sagittas et hastas incolarum laudat.

The queen praises the inhabitants' arrows and spears.
(i)ubi sunt hastae agricolarum?
$\qquad$ Where are the farmers' spears?
(j) filias nautarum amat poeta.
$\qquad$ The poet loves the sailors' daughters.

1. Translate into Latin, taking care with the use of apostrophes:
(a) The farmer's spears.
(b) The farmers' spear.
(c) The farmers' spears.
(d) Claudia's daughter.
(e) Claudia's daughters.


## Check your answers. Use a green pen.

(a) The farmer's spears.

(b) The farmers' spear.

agricolarum hasta.
(c) The farmers' spears.
$\longrightarrow$ agricolarum hastae.
(d) Claudia's daughter.
$\longrightarrow$ Claudiae filia.
(e) Claudia's daughters.
$\longrightarrow$ Claudiae filiae.

1. Translate into Latin, taking care with the use of apostrophes:
(f) The queen's maid-servant. $\qquad$
(g) The maid-servants' queen
(h) The farmers' island.
(i) The island's inhabitants.
(j) The woman's water.


## Check your answers. Use a green pen.

(f) The queen's maid-servant. $\longrightarrow$ reginae ancilla
(g) The maid-servants' queen $\qquad$ ancillarum regina
(h) The farmers' island.
(i) The island's inhabitants.
$\longrightarrow$ insulae incolae
(j) The woman's water.


